#### **HIGHER SECONDARY HINDI COURSE BOOK (PLUS ONE)**

Hindi Course Book consists of 4 units. Each units contains 3 - 4 lessons from prose, poem, drama etc.

## UNIT I सपने-सुहाने (സന്ദര സാപ്നങ്ങൾ)

There are four lessons in this unit.

✓ अनुताप (Short Story)

√ मधुऋतु (Poem)

√ यह हमारा अधिकार है..... (Letter)

√ जुलूस (Drama)

This unit motivates learners to be emphatic with their surroundings, reviews ancient poems, realizes the responsibilities of being an ideal citizen, develops patriotism.

**Activities on focus:** Read and comprehend short stories, drafting Right Information Letters, character sketches, critical appreciation of poems etc.

# UNIT II चाँद-सितारे (ചന്ദ്രനം നക്ഷത്രങ്ങളും)

There are four lessons in this unit.

✓ दोहे (Couplets)

🗸 ब्लैक स्पर्श जहाँ भाषा बनता है.... (Film Analysis)

✓ आपकी आवाज़ (Editorial)

√ चाँद और कवि (Poem)

In unit II Couplets of Kabirdas spreads good thoughts and realizes the ethics of life, watches and analysis films critically, develops vocabulary, realizes and reacts against problems in society, leads our society towards right path, finds their own solutions, motivates to dream high.

**Activities on focus:** Read and comprehend couplets, analysis and reviews films in different languages, writes Editorials in various subjects, critical appreciation of poems etc.

### UNIT III जान-पहचान (അറിവും തിരിച്ചറിവും)

There are four lessons in this unit.

√ आनंद की फुलझड़ियाँ (Essay)

√ पत्थर की बेंच (Poem)

√ सृजन की ओर (Translation)

✓ दुख (Story)

This unit motivates learners to think positively, upholds the significance of values and attitudes in life, enables self realization, translation from English to Hindi, realization of the sorrow of working society, being sensitive towards society, participation in debate etc.

**Activities on focus:** Writes essays in different topics, read and appreciate twentieth century poems, translates passages from English to Hindi, character sketches, conversation based on stories, precis writing, drafting letters, writes advertisements etc.

# UNIT IV दर-किनार (വ്യത്യസ്തമായത്)

There are three lessons in this unit.

√ अपराध
 (Story)

√ समय के साथ हम भी..... (IT Terminology)

√ कहना नहीं आता (Poem)

This unit motivates learners to realizes their mistakes and repent over it, familiarizes with terms related to IT, develops vocabulary, read and appreciate twenty first century poems.

**Activities on focus:** Character sketches, drafting letters, precis writing, conversation based on stories translates words, seminar reports, read and appreciate twentieth century poems etc.

### For Theory Examination (TE) preparation:

Activities based on text to be practised. Read each and every lesson carefully and give focus to all textual contents and activities.

Right Information Letters, Informal letters, Film review etc should be focused and practised.

Character Sketches, Translation, IT Vocabulary are prominent.

Format of each activity should be specifically noticed and followed.

Textual content should be familiarized and modified with personal ideas and language, to answer according to the given questions.

Language elements should be made clear to enhance answering application level question.

We can expect current relevant topics in Right Information Letter and Editorial.

Most probably conversations related to daily life is asked for translation.

#### **HIGHER SECONDARY HINDI COURSE BOOK (PLUS TWO)**

Hindi Course Book consists of 4 units. Each units contains 3 - 4 lessons from prose, poem, drama etc.

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### UNIT I झंड़ा ऊँचा रहे हमारा (നമ്മുടെ കൊടി ഉയർന്ന തന്നെയിരിക്കട്ടേ)

There are three lessons in this unit.

√ मातृभूमि (Poem)

✓ बेटी के नाम (Reply Letter)

√ मेरे भारतवासियो.... (Speech)

This unit motivates patriotism, teaches the values of being Independent, enhances love and affection among family, stresses the need to develop self confidence.

**Activities on focus:** Read and comprehend poem, writes its critical summary, Character sketches, drafting letters in different situations, precis writing, Speech, writing conversations, diary, auto biography etc.

### UNIT II निज भाषा उन्नति अहै (നമ്മുടെ ഭാഷ ഉന്നതമാകട്ടേ)

There are four lessons in this unit.

√ सफ़रनामा (Travelogue)

✓ मेरे लाल (Poem)

√ दोस्ती (Film Song)

√ मंजिल की ओर (Technical Terminology)

This unit explores the importance of traveling, familiarizes entertainment in different places, realizes and experiences the importance of teaching Hindi and its role as a Universal language, familiarizes ancient poetry, realizes values of friendship, explains technical terms related to Science, Commerce and Humanities.

**Activities on focus:** Writes travelogues, auto-biographies, letters and diaries, read and comprehend ancient poem, writes its critical summary, character sketches, translates different technical terms etc.

# UNIT III मान सम्मान मिले नारी को (സ്തീകൾക്ക് ബഹമാനവും ആദരവും ലഭിക്കട്ടേ)

There are four lessons in this unit.

√ ज़मीन एक स्लेट का नाम हैं (Auto-biography)

√ सपने का भी हक नहीं (Poem)

√ मुरकी उर्फ बुलाकी (Story)

√ हाइकू (Haiku)

The unit highlights the luxury related to marriage in Indian middle class, responsibility of a son to his parents, the concept of freedom for women, the rights and privileges of women, motivates learners to dream high, familiarizes Japanese poem Haiku. HSSLIVE.IN

**Activities on focus:** Writes auto-biographies, diaries, drafting letters, read and comprehend poem and haiku, writes its critical summary, character sketches etc.

### UNIT IV बुझा दीपक जला दो (അണഞ്ഞ ദീപം ജ്വലിപ്പിക്ക്)

There are four lessons in this unit.

√ कुमुद फूल बेचनेवाली लड़की (Peom)

√ वह भटका हुआ पीर (Memory)

√ आदमी का चेहरा (Poem)

The unit highlights the need of helping poor, develops helping mentality among learners, cultivates charity and hospitality, realizes working class and respects all kinds of jobs, develops sense of humour etc.

**Activities on focus:** Character Sketches, diaries, drafting letters, poem appreciation, writing conversation, precis writing etc.

### For Theory Examination (TE) preparation:

Activities based on text to be practised. Read each and every lesson carefully and give focus to all textual contents and activities.

Right Information Letters, Informal letters, Film review etc should be focused and practised.

Character Sketches, Translation, IT Vocabulary are prominent.

Format of each activity should be specifically noticed and followed.

Textual content should be familiarized and modified with personal ideas and language, to answer according to the given questions.

Language elements should be made clear to enhance answering application level question.

Most probably small passages is asked for translation.